Livingstone Academy Bournemouth Special Educational Needs and Disability Information report

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The kinds of Special Educational Needs and Disabilities which are provided for at Livingstone Academy Bournemouth	Livingstone Academy Bournemouth recognises that students with special educational needs may fall into one or more of the following four categories: ● Cognition and Learning ● Communication and Interaction ● Social, Emotional, Mental Health ● Physical and/or sensory needs
How Livingstone Academy Bournemouth identifies and assess young people with SEND?	● Nursery/ KS2 Transition Information ● Whole school diagnostic screening in the school's current year groups (Reception, Year 1, Year 2, Year 3, Year 4, Year 7, Year 8, Year 9, Year 10 and Year 11). ● A member of the inclusion team training in Individual assessments for access arrangements. ● Teacher referrals ● TA referrals ● Parent referrals ● Pastoral Support worker referrals ● Pupil referrals.

How Livingstone Academy Bournemouth supports young people with SEND?	• Quality first teaching (QFT) differentiated for individual learners
	• Learning profiles created using provision map and shared with staff, parents, and students.
	• Interventions
	  ○ Direct Instruction (Numeracy, Literacy, Spoken English)
	  ○ Lexia
	  ○ Phonics
	  ○ Guided reading
	  ○ Handwriting
	  ○ Fine Motors Skills
	  ○ Sensory Circuits
	  ○ Spellings
	  ○ 1:1 Counselling
	  ○ ELSA
	  ○ Emotional Regulation
	  ○ Social skills groups
	  ○ Art/Lego Therapy
	  ○ Executive Functioning●
	• Access Arrangements
	• TA support in the classroom for EHCP pupils, where specified.
	• Pastoral support worker mentoring
	• Outside agencies (Educational Psychologist, Outreach Service, Speech and Language Therapists, CAHMS).
	• Support to access extracurricular activities
	• Support for trips and visits

What facilities Livingstone Academy Bournemouth to support young people with SEND	• Differentiated access to curriculum. • Use of Assistive technology- reading pens, laptops, chromebooks • Software to support Maths - Sparx Maths • Software to support Literacy – Lexia, Phonics • The ARC (Academic Resource Centre) • The Cove- intervention space • Disabled toilets, elevators, stair lifts, accessible tables.
What support is available for improving the social emotional and mental health of young people with SEND	• PDW • 1:1 Counselling • ELSA • Pastoral Support • The ARC
Arrangements for consulting with young people with SEND	• Open door policy for inclusion centre • Annual reviews for EHCP pupils • Learners on SEN Support are consulted when an Individual Education Plan (IEP) is written for them, Learners are asked to consult on **Strengths**, **Weaknesses** and **How can you support me** on the student voice section of the IEP.

Arrangements for consulting with parents	• Email: send@livingstone-aspirations.org • Telephone: 01202124555 • Assistant Principal for Inclusion and/or SENDCo available at all parent consultation evenings and other year group specific events (e.g., Open Evenings) • Meetings on request
Admission arrangements for disabled pupils and Accessibility Plans	• Livingstone Academy Bournemouth is fully accessible • Accessible toilets • The physical environment has lifts to secure wheelchair access
How we support young people transferring tp LAB?	• Attend Yr 6 Transition visits at key partner primary schools • Attends Yr6 Annual Reviews. • Attendance to soft data transitions for both nursery to primary and primary to secondary transitions. • Extra visits/ enhanced transition to Livingstone Academy Bournemouth prior to induction days • Induction days • Liaise with external agencies where/when relevant
How we support young people with SEND transferring to college?	• Taster days at college • Support students to complete applications • College SENCOS are invited to attend annual reviews • Transfer of documents to SENCO in meeting • Focus on developing confidence and independence • SENCO to attend College Network Meetings
What training do staff in SEND have?	• Qualified Primary SENCO • Secondary SENCO is working towards NPQSENCO qualification – due to complete April 2027. • ELSA trained Teaching assistants (x2) • Scheduled SEND CPD for all staff.
Key members of staff	Executive Principal - Mr Philip Midworth Associate Principal – Mrs Jennifer War Assistant Principal for Inclusion (DSL) - Mrs Laura Burder Secondary SENCO – Mr Phil Williamson Primary SENCO - Ms Sarah Holbrooke- Jones Head of Safeguarding- Amber Grace SEND Governor - Mrs Mandy Lancy
Local Offer	The local offer is published on the following website: https://www.bcpfamilyinformationdirectory.com/kb5/poole/fis/localoffer.page
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact a member of the Phoenix team by phone or email.