Home Learning Passport

Year 4: Summer 2

Self Worth **Engagement** **Purpose**

Power Skill Focus: Collaboration

Each term, your child will be required to complete **one** task from the Home Learning Passport. These tasks are designed to support and reinforce the learning happening in the classroom, giving pupils a chance to explore and apply what they've learned at home in a fun and creative way.

Please complete <u>one</u> task and return to your class teacher by:	**Monday 6th July 2026**
<u>Task 1: The New Forest and Conserving Wild Land</u> **Learn why wild places should be protected** • **Be a nature detective!** Go for a local walk or look in the garden. Draw or photograph what plants, insects or birds you find. **OR** • **New Forest Fact Hunt**! Find as many facts as you can about the New Forest (What animals live there? Why is it called the 'New Forest?' Why do people protect it?) Make a mini poster explaining your information.	
<u>Task 2: Geometry in everyday life</u> **Finding shapes and angles in everyday objects** • **Shape Hunt!** Walk around the house and find: 3 circles, 3 rectangles, 2 triangles, 1 cube-shaped object. Draw or photograph them. **OR** • **Build Shapes!** Using straws, spaghetti, sticks, LEGO…make a triangle, a square, a cube. Find a right angle, a curved line, a straight line… Take a photo to document your work or a 'Geometry around me' poster.	

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<u>Task 3: Fantastic food chains</u>

Understand how animals and plants depend on each other

Make a shoe box habitat

Step 1: Choose one habitat - woodland, pond, ocean, jungle, garden.

Step 2: Create the background (blue sky, trees, grass, water, rocks…)

Step 3: Add plants (grass, flowers, leaves…)

Step 4: Add animals that would belong in your chosen habitat

Step 5: Add labels - Producer, Consumer, Predator, Prey.

