Curriculum Parent Overview

Year 4: Summer 2

Self Worth **Engagement** **Purpose**

English

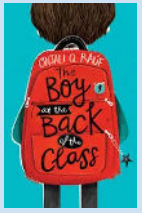
Writing to inform

Over this term the children will use inspiration from our Science and Geography topics to write Non-chronological reports and biographies.

To be successful in our writing, we will learn to:

- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- use the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- use conjunctions, adverbs and prepositions to express time and cause
- use fronted adverbials
- indicate possession by using the possessive apostrophe with plural nouns

Our focus text will be:



'There used to be an empty chair at the back of my class, but now a new boy called Ahmet is sitting in it. He's a refugee who's run away from a War. A real one. With bombs and fires and bullies that hurt people. And the more I find out about him, the more I want to help …'

Maths

Shape and Space, Statistics, Position and Direction

In Geometry, we will learn to:

- Understand angles as turns
- Identify, order and compare angles
- Triangles, Quadrilaterals and Polygons
- Lines of symmetry

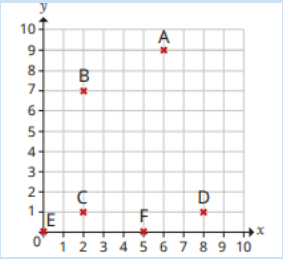
In statistics, we will learn to:

- Interpret charts
- Comparison, sum and difference
- Interpret and draw line graphs

In position and direction, we will learn to:

- Use and plot coordinates
- Draw 2D shapes on a grid
- Translate on a grid
- Describe translation on a grid
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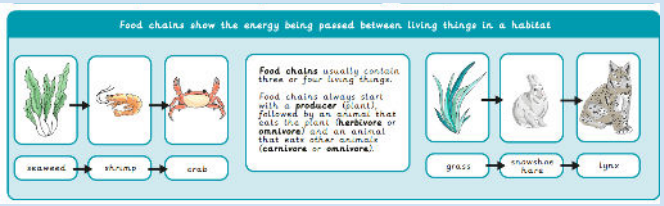


Science

Food Chains and Energy Flow

In science, we will learn:

- How living things depend on each other for energy.
- Food chains always begin with a producer, such as a green plant, which makes food using sunlight through photosynthesis.
- About animal diets and adaptations and find links between systems.



PE

In PE, we will learn to:

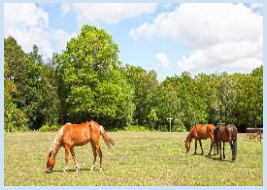
- demonstrate tactical awareness through summer sporting games
- develop throwing and catching through rounders and cricket templates
- introduction to running techniques over a variety of different distances




Humanities

Geography

In geography, we will learn about National Parks with a focus on conservation and practical fieldwork.
Within this unit we will:
• Use fieldwork to observe, measure, and record features in the local area.
• Use maps, compasses, and digital mapping tools (Google Earth, OS maps).
• Present data using graphs, sketches, and annotated maps.
• Develop geographical enquiry skills: ask questions, collect data, draw conclusions.



PSHE

SCARF: Growing and Changing

In PSHE, we will explore Growing and Changing.
In this unit we will explore:

- Moving house
- My feelings are all over the place!
- All change!
- Preparing for changes at puberty
- Secret or surprise?
- Together



LAB Technicals

LAB Technicals

We are continuing LAB Technical rotations throughout Summer 1:

- Food Technology
- ICT
- Art
- Photography
- Music



Spanish

Spanish

In Spanish this term the children will continue to develop their learning. They will be focusing on reading, writing and speaking about the following topics:

- Weather
- Holidays
- Sports

RE

Comparative (Christianity and Islam)

How do Christians and Muslims know the best way to live?

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