Curriculum Parent Overview

Year 3: Spring 1

Self Worth **Engagement** **Purpose**

English

Writing to Persuade

This term, we will be learning to write persuasively. We will study the features that you need to write persuasively such as rhetorical questions, emotive adjectives and connectives to link ideas (e.g. so, therefore, furthermore).

We will be reading the book:
'The Light Thieves' By Helena Duggan

Grian and his friends work together to search for Grian's missing sister, Solas, who has run off to a wonderful, high-tech new city developed by billionaire Howard Hansom. However, along with Grian, we soon begin to see that not everything is as it seems.

While it is a futuristic and imagined world, the book still acts as a warning to younger readers of the dangers of sharing personal information and an over-reliance on technology.

Overall, this is a wonderfully written and imaginative story filled with lovable characters. It's the perfect story for those seeking adventure with an interest in science, technology, and the environment!

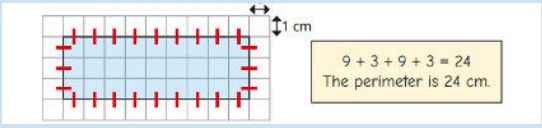
Maths

Multiplication and Division

- Multiples of 10
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number - no Divide a 2-digit number by a 1-digit number - flexible partitioning
- Divide a 2-digit number by a 1-digit number - with remainders
- Scaling

Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is the perimeter?

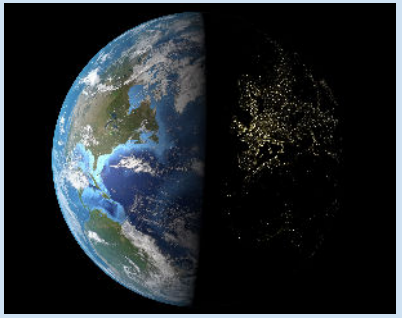


Science

Science: Light

In Science, we will learn to:

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.



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Humanities

Geography: Land Use

In Geography, we will learn to:

Describe and understand key aspects of: physical geography, including: rivers, mountains, volcanoes and the water cycle.
Human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

- Understand what land use means
- To identify different land use
- To investigate rural land uses
- To investigate urban land uses
- To compare and contrast rural and urban land uses
- To understand factors affecting land use.

Spanish

Spanish: Transport & Sea Creatures

In Spanish, we will learn:

- Los transportes- Transport: name at least 5 modes of transport, spell at least 3 modes of transport with the correct article/determiner, say a short phrase about 1 mode of transport and write a short phrase about 1 mode of transport

- Bajo el mar - Under the Sea: name at least 4 sea creatures with the correct article/determiner, spell at least 3 sea creatures, say a short phrase about a sea creature and write a short phrase about a sea creature

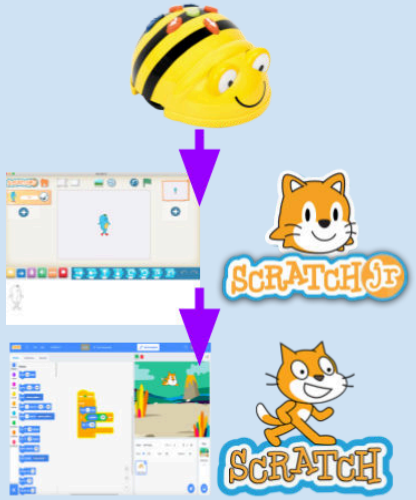
LANGUAGE ANGELS

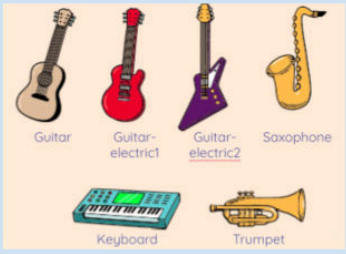
Computing

Computing:

In Computing, we will explore:

- Sequencing sounds
- Creating sequences in a block-based programming language to make music.
- Progressing from more simpler programming languages to a more complex one that allows us more control





Curriculum Parent Overview

P.E & R.E

Movement Skills: Dance

In PE, we will:

- Respond to stimulus and gather ideas of movements
- Explore, structure, develop and link movements
- Perform using movement memory: perform 5-6 linked movements
- Evaluate - giving and receive simple feedback

R.E: Sikhism

In R.E, we will learn to:

- Recall and name different beliefs and main festivals associated with Sikhism
- Recognise different religious symbols, their relevance for individuals and how they feature in Sikhism

Music

Exploring: Painting Pictures With Sound

Whether performing actions to match dynamics in Beethoven's 5th Symphony or creating doodles in response to Vivaldi's Winter from The Four Seasons, this term begins with activities designed to help children identify and describe the ingredients (dimensions) that make up music.

The children will explore instruments, learning about instrumental timbres associated with different countries and use this knowledge to create simple accompaniments to songs such as We're Going Round The World.
As the term moves on, the children will learn how to vary the dimensions of music to evoke mood and atmosphere.

They will create suitable music to accompany song lyrics and poetry, as well as improvising a musical phone call to express a suggested mood!

The term ends with an opportunity to compose music inspired by stories and settings. The children will create and organize layers of musical sound to create interesting textures and have fun representing these sounds using different forms of notation such as storyboards and composition wheels!

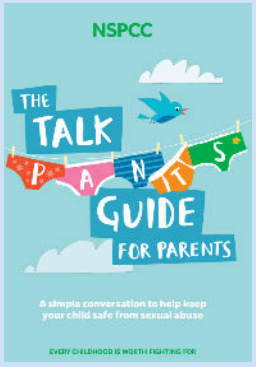
PSHE

SCARF: Valuing Difference

In PSHE, we will learn to:

- Identify some of the physical and non-physical differences and similarities between people
- Know and use words and phrases that show respect for other people.
- Identify and explain how people who are special to us
- Recognise and explain how a person's behaviour can affect other people
- Explain how it feels to be part of a group,
- Recognise and describe acts of kindness and unkindness and explain how these impact on other people's feelings
- Suggest kind words and actions they can show to others

Talk PANTS For Parents Guide



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