

Curriculum Parent Overview

Reception: Autumn 1

Self Worth

Engagement

Purpose

Belonging

Driving question:

How can we know that we, as children in Reception, know that we belong?

In this topic we are learning to:

Think about how we belong to different groups including our family, our class and our school.

Key questions:

- What does it mean to belong?
- Who are the key adults in school and who can help me?
- How can I keep myself clean and healthy?

What can you do at home to help?

- Discuss routines that you have at home, e.g. when we get home we put our coats on a peg. Before bed we have a bath, then a story.
- Encourage independence by having homes for shoes, bookbags, uniforms etc.
- Allow children the time to dress themselves
- When cleaning your child's teeth, talk through the process with them and why we do it
- Talk to them about their day
- Help your child to practise writing their name. Please only use a capital letter for the first letter then the rest in lower case, e.g. Sarah

Key Vocabulary

family

belong

school

friends

different

group

class

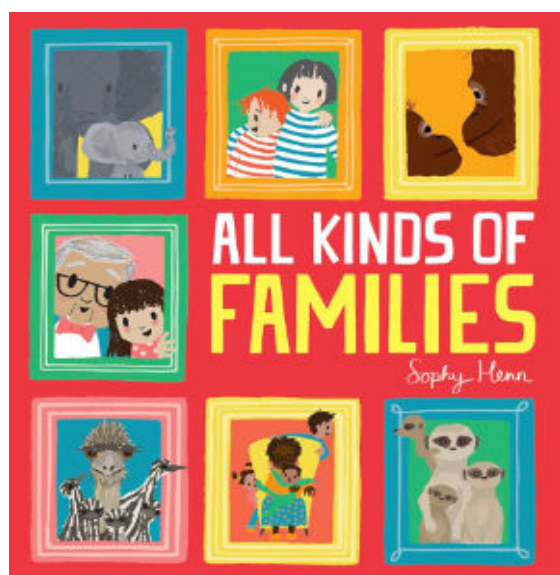
part

whole

same

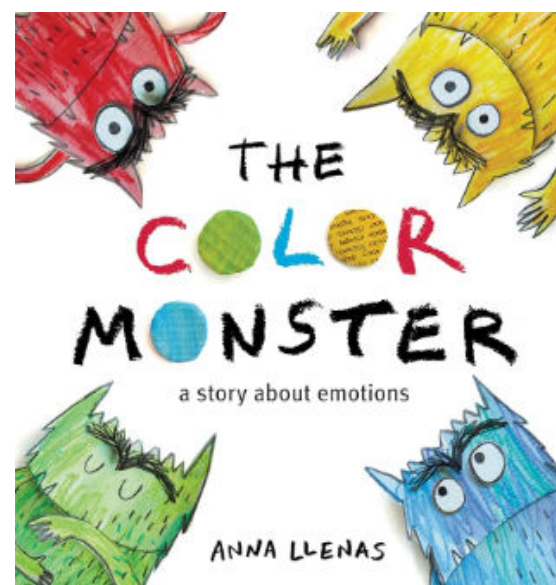
Key Texts

All Kinds of Families



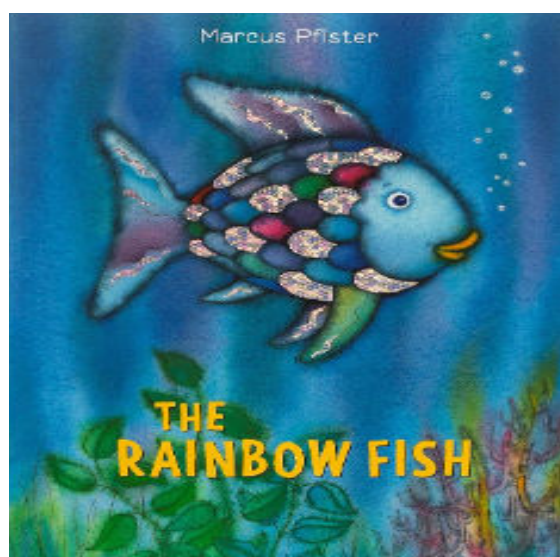
Clownfish live with a mummy and daddy, some albatross families live with two mummies and some cheetahs are adopted by two daddies. For some families it is the grandparents, or even a huge family group, who help bring up the youngsters. But what's the one thing that they have in common? Love, of course!

The Colour Monster



The colour monster is all mixed up and confused. He's made of all the colours of the rainbow and so his friend helps him to put all his colours into jars and look at the different feelings they represent. Each colour represents a feeling: Happy, sad, scared, calm, angry and love.

The Rainbow Fish



The rainbow fish with its iridescent scales is the most beautiful fish in the whole ocean. But since he is also vain and proud, he becomes more and more lonely over time. Then he realises that you can't win friends through beauty. He overcomes his pride and begins to distribute his glitter scales to the other fish.

BCP Library



Please join the BCP library. You'll need proof of address (such as bills) to pick up your card from the library. If you have no fixed address, you do not need any proof of address.
<https://www.bcpCouncil.gov.uk/libraries/join-a-library>

Areas of Learning

Communication and Language

We will learning to:

- Talk confidently about ourselves and how we belong in different groups
- To ask for help when we need it

Personal, Social and Emotional

We will be learning to:

- Become confident in our new surroundings
- To communicate how we are feeling and learn ways to manage our emotions

Understanding the World

We will be learning to:

- Differences that there are different types of families.
- To begin to understand changes in our lives.

Expressive Arts and Design

We will be learning to:

- To use different materials to create.
- To create portraits of ourselves.

Physical Development

We will be learning to:

- Become more independent when getting change, for example using buttons and zips.
- To learn to avoid obstacles when moving.

Literacy

We will be learning to:

- To begin forming the letters we have learned.
- Handle books with care.

Mathematics

We will be learning to:

- Develop their subitising (know how many there are without counting) and counting skills.
- Explore the composition of numbers within 3.
- Compare sets of objects and use the language of comparison.