



Parent Forum #3

Agenda:

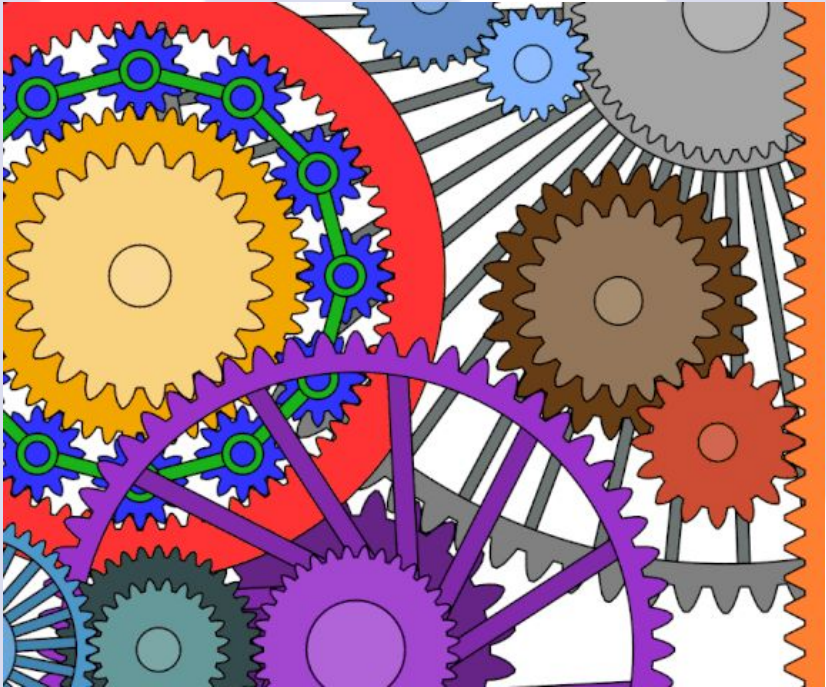
- Rewards and consequences
- Clubs and enrichment
- Power skills
- Opportunity for questions and AOB


Mr Tharme, Principal
Mrs Warr, Head of Secondary
Mrs Burder, Assistant Principal
Mrs Joiner, Head of EYFS & KS1

Future Parent Forum Dates:

- 14.05.2024
- 09.07.2024

'To achieve something special, we need exceptional individuals living and breathing our vision and values through their daily actions.'



Self worth	Engagement	Purpose
Digital Creativity	High personal achievement	Innovation
Positive culture	Community	Belonging
Coaching culture		The whole child
Critical Thinking	Communication	Collaboration
Problem Solving	Creativity	
Regular opportunities to apply learning and receive feedback on their application of power skills		

Parent Survey so far...

My child is happy here at Livingstone Academy.

95%

My child feels safe at Livingstone Academy.

98%

The school makes sure it's pupils are well behaved.

91%

The school has high expectations of my child.

91%

The school supports my child's wider personal development.

88%

My child can take part in clubs at Livingstone Academy.

93%

I would recommend Livingstone Academy to other parents.

93%



**LIVINGSTONE
ACADEMY**
an Aspirations Academy

Our Vision:

**To create a purposeful
and positive learning
environment**

At Livingstone Academy, we are:

- 1. Kind**
- 2. Ready to Learn**
- 3. Respectful**
- 4. Safe**



ASPIRATIONS



ASPIRATIONS

SELF WORTH



ENGAGEMENT



PURPOSE



Rewards and Consequences...

Achievement Points are awarded for...

Self Worth	Engagement	Purpose
Respect Perseverance Citizenship Effort Self Motivation	Creativity Curiosity Engagement Resilience Taking on challenge	Leadership Taking responsibility Confidence to take action

Rewards and Consequences...

Reception, Y1 & Y2:

Achievement Points

- Total achievement points this year: 30,089
- Average per pupil per week: 8

Level 3 Negatives - (lesson removal/timeout)

- Total Level 3 Negatives this year: 261
- Average per pupil per week: 0.07

Flowchart - primary

1. Positive praise - coaching
2. Positive praise of others
3. Verbal warning of wrong choice
4. Final verbal warning of wrong choice
5. Time out within the classroom
6. Time out in another classroom
7. Time out with Mrs Joiner
 - a. Missing play time
 - b. Parents informed
8. Individual Behaviour Plan considered

Rewards and Consequences...

Y7, 8 & 9:

Achievement Points

- Total achievement points this year: 74,888
- Average per pupil per week: 7

Level 1 Negatives - (formal warnings)

- Total Level 1 Negatives this year: 6,717
- Average per pupil per week: 0.6

Flowchart - secondary

1. Positive praise - coaching
2. Positive praise of others
3. Verbal warning of wrong choice
4. Formal warning issued
 - a. x 3 = Detention issued
5. On call alerted - re-engagement
6. Lesson removal to reset
7. Academy Based Suspension
8. Fixed Term Suspension
9. Individual Behaviour Plan considered



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PURPOSE



Rewards and Consequences...

Detentions			
15 minutes	30 minutes	60 minutes	120 minutes
Late to academy Late to lesson	Chewing gum Unkind behaviour Electronic device Corridor behaviour Lesson Removal #1 Defiance (low level)	3 formal warnings Persistent Disruption Electronic Device #2 Damage to property Lesson removal #2 Incomplete home learning	Truancy Persistent disruption #2
Academy Based Suspension			
Repeated/purposeful truancy Physical assault (minor) Persistent disruption or defiance or not following instructions Theft/Damage to property Threatening/verbal abuse Inappropriate online/social media Non attendance to detention			

Clubs and enrichment...

- Badminton
- Football Netball
- Warhammer
- Chess
- STEM
- Newspaper
- Game developer club
- Languages and culture
- African drumming
- Come dine with me
- Battle of the bands
- Book club
- Dungeons and dragons
- Film club
- Home learning x 4
- Art
- Drama
- Anime
- AI Coding
- Phonics
- Karate
- Mini Athletics
- Premier education wraparound club

Power skills...

Communication - presentation, debate, written, articulation, confidence

Collaboration - effective teamwork, roles and responsibilities, leadership, emotional intelligence

Creativity - Innovation, thinking outside the box, initiative, flair

Problem Solving - finding solutions, resilience, adaptability

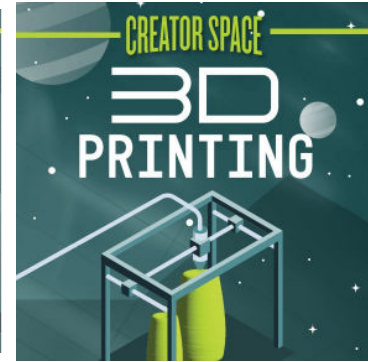
Critical Thinking - analysis, evaluation, synthesis, summary, redesign, reasoning and justification

Through regular opportunities for application in every lesson, Creator Space projects, and appropriate and effective trans-disciplinary opportunities.

The Creator Space...

As part of their timetable, each teacher will have a timetabled double period with half of their class (opposite to DT in the timetable) every other week to complete a **'Creator Space Project'**. These are carefully designed learning opportunities for students to develop their **'Power Skills'** and **digital creativity**, working in groups to solve a problem, meet a criteria or create a product using the following as examples:

- Virtual reality
- Computer Aided Design (CAD) and 3D Printing
- High-performance laptops
- Green screen and content creation
- Gaming and app creation
- Lego/K'nex education, Minecraft education, E-Sports
- Laser printing
- Electronic components



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SELF WORTH



ENGAGEMENT



PURPOSE



Can you help? Cultural Capital and Employability.



Thank you and questions

Thank you for your attendance and helpful suggestions.

Please feel free to catch us individually, if you have any questions or suggestions.

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