



Curriculum Parent Overview

Year 1: Summer 1

Self Worth

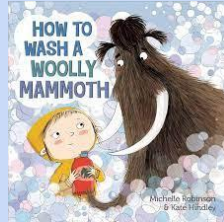
Engagement

Purpose

English

How to Wash a Woolly Mammoth

This half term we will be looking at instructions. We will be writing instructions using **time conjunctions** and **imperative verbs**.

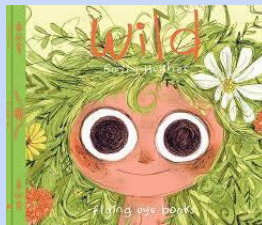


We will also be using a range of **adjectives** to describe in our writing.

We will:

- Write a set of instructions on 'What to pack in your suitcase'.
- We will choose one of the seven continents that we are studying that we would like to go to!
- We will talk about what we might need to take with us if we were to travel to this part of the world.
- We will be using the story stimulus **How to Wash a Woolly Mammoth** Book by Michelle Robinson to understand how to write instructions.

We will create characters using various materials and then write character descriptions for these creations using our story stimulus **Wild** by Emily Hughes to guide us.



Look at and read various poetry focusing on: **Wild Beast** by Eileen Stein.

Maths

Multiplication & Division

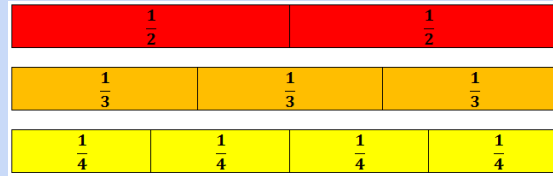
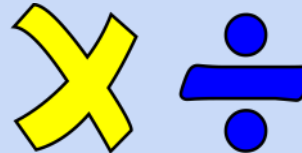
2, 5 & 10 times tables

Fractions

Halves and quarters

Position & Direction

Left, right, forward, backwards, quarter and half turns



Science

Everyday materials

This term we will start to explore materials. We will be focusing on:

- Distinguishing between an object and the material from which it is made
- Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rocks
- Creating a character out of junk modelling for our character description writing in English

Seasonal Changes (spring to summer):

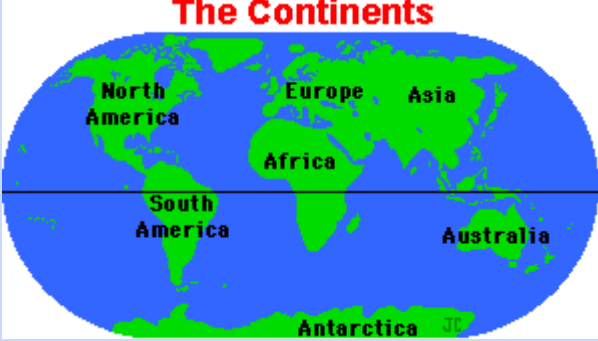



The children will:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Make comparisons between Spring and other seasons.



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Humanities: Geography	PSHE	Computing
<p style="text-align: center;">The Continents</p>  <p>The children will learn to:</p> <ul style="list-style-type: none"> • Name and locate the 7 continents, the equator, UK, England, Dorset & Bournemouth • Use world maps, atlases and globes to locate the above • Use simple fieldwork & observational skills to study the human and physical geography of the local area • Devise a simple map of the local area and use and construct basic symbols in a key 	<p style="text-align: center;">Relationships</p> <p>During our PSHE learning, the children will focus on:</p> <ul style="list-style-type: none"> - Knowing how to make friends - Try to solve friendship problems when they occur - Help others to feel part of a group - Show respect in how they treat others - Know how to help themselves and others when they feel upset or hurt - Know and show what makes a good relationship 	<p style="text-align: center;">Programming Animations</p> <p>During our Computing lessons this half term, we will be focusing on:</p> <ul style="list-style-type: none"> • Using programming blocks to make programs • Using algorithms to control a sprite • Using our design skills to create a character • Practising our sequencing of instructions 
PE	Music	Art
<p>Movement skills: Athletics</p> <p>Our focus for this half term is athletics. During athletics, the children will focus on:</p> <ul style="list-style-type: none"> • Hopping & Jumping • Running (sprint) • Running (Distance) • Overarm throw (distance) 	<p>During the half term, the children will be focusing on developing their performance skills and learn songs about travel and transport from around the world.</p> <p style="text-align: center;">Musical focus: Pitch</p> <p>The children use voices, movement and instruments to explore changes of pitch. They develop a performance with different vocal pitch shapes and tuned percussion.</p>	<p style="text-align: center;">Art:</p> <p>During the half term, the children will learn about Katsushika Hokusai and they will revisit primary and secondary colours.</p> <hr/> <p style="text-align: center;">Spanish</p> <p>During this half term we will introduce:</p> <ul style="list-style-type: none"> How to tell age Classroom objects Simple verb instructions



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