

Livingstone Academy Bournemouth: Sport Premium Funding 2023-24

Until the academic year 2023-24, the government is making available to all primary schools a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools. Please look at our reports to see how we will spend the money and to see the impact the spending had during the previous academic year.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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Academic Year: 2023-24	Allocated Funding: £16,000
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Intent	Implementation	Desired Impact	Budget	Actual Impact (July 2024)
<p>The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> ● Breaks are active and engaging ● There are multiple opportunities for pupils to join active clubs during the day and afterschool ● We give targeted children experiences of sports and competition in the School Games inclusive events ● We audit our Healthy Schools rating and work to improve it ● Complete the Inclusive Health check audit by School Games 	<ul style="list-style-type: none"> ● Led by AP Behaviour and engagement for whole school importance ● Resources purchased for breaktimes and replenishment of resources. ● Directed time for teachers to run an after school club ● Identify non-active pupils during break times and complete a student voice - what would they like available? ● Staffing of 3 x sports halls and MUGA during break and lunchtime so that we can offer varied experiences: badminton, basketball, table tennis, volleyball, dodgeball, football. 	<ul style="list-style-type: none"> ● High numbers of pupils will engage in active break times ● 50%+ of pupils will engage in at least one extracurricular club 	<p>£3000</p>	

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Intent	Implementation	Desired Impact	Budget	Actual Impact (July 2024)
<p>The profile of PE and sport (PESSPA) being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> ● Disadvantaged and SEND are supported ● Sport has a high profile in school ● School has competitive teams ● School achieves the School Games Mark ● We develop Sports leaders across the school ● School sport is a regular feature on social media and community news 	<ul style="list-style-type: none"> ● Close tracking of DIS & SEND population engagement ● Sports leadership programme led by VSA & JWH ● Introduction of competitive teams (Intra and Inter) in various sports ● School Games Mark Application successful. ● VSA & JWH regularly communicate fixtures and results as part of bulletin and social media. 	<ul style="list-style-type: none"> ● Proportion of PP & SEND participation is comparable to Non ● Sports Leadership programme is in place with successful engagement of 20+ pupils ● School Games Award achieved (Bronze/Silver) ● Clear and regular communication is obvious and well received 	<p style="text-align: center;">£1000</p>	

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Intent	Implementation	Desired Impact	Budget	Actual Impact (July 2024)
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> ● Create a progression of skills and knowledge document ● Identify staff for CPD ● More staff involved in extracurricular sports clubs 	<ul style="list-style-type: none"> ● Additional staff hired to deploy for CPD for primary staff through team teach with PE specialists ● Collaborative planning with PE specialists as part of timetable ● Staff leading extracurricular clubs as part of directed time alongside PE specialists 	<ul style="list-style-type: none"> ● Quality assurance document shows HQ teaching and learning in PE across all year groups ● Staff survey of Primary staff shows high levels of competence and confidence when teaching PE 	£3000	
Intent	Implementation	Desired Impact	Budget	Actual Impact (July 2024)
<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> ● To develop a broad curriculum which matches our context and resources ● To widen the experiences of our pupils through varied sports and games 	<ul style="list-style-type: none"> ● Curriculum planning time with PE staff to ensure that the PE curriculum is ambitious, broad and matches the resources and context of the academy ● Purchasing key resources to implement this curriculum (trampolines, badminton, handball, futsal, netball) 	<ul style="list-style-type: none"> ● Successful implementation of curriculum plans ● Successful integration of chosen sports into extracurricular clubs ● Student voice highlights that they feel they are offered a rich and broad curriculum offer 	£9000	