## Weekly bulletin: Secondary

| Upcoming dates: |  |
| :---: | :---: |
| Thursday 14.03.2024 | Year 9 Careers and Apprenticeship Show at the BIC <br> Students will be dismissed from the BIC |
| Thursday 14.03.2024 | Year 9 Options Evening (Year 9 students and families) |
| Friday 29.03.2024 | Good Friday - First day of the Easter Break |
| Monday 15.04.2024 | First day back for all students following Easter Break |

## Key messages:

## World Book Day

World Book Day 2024 at LAB was a buzz of excitement as students raced around the building trying to hunt their teacher's favourite books. Four students were victorious in this challenge, Sissi, Matilda, Dylan and Blessing! They won themselves a coveted book keyring and some sweets.
The teachers were dressed up in a range of wonderful and wild outfits, from Mr Murphy as a dinosaur rider, Mrs Brading as a Ninja Grandma and Mrs Burder as Hagrid (beard and belly included!).
To wrap up WBD, there was a quiz for all, with a series of rounds to enjoy. It was fantastic to see so many at LAB engaging in literature and having conversations about books this year!

## Pastoral Care

We are pleased to have added resources to our website that can direct you to external organisations that can help with topics such as bereavement, finances and mental health. You can also find a list of apps and books for parents and children of a range of ages. They can be found on our website here.

## REPEAT MESSAGES / REMINDERS:

## Attendance

Attending school every day is incredibly important. 78\% of all children who were rarely absent in Years 10 and II passed at least 5 GCSEs including English and maths. But only $36 \%$ of children who were persistently
absent in both years reached this same standard. The Children's Commissioner: Missing Children, Missing Grades. If you are ever unsure if your child is too ill to attend school. NHS guidance is a great resource. If in doubt please encourage your child to attend, we can look after medication for them if they have ailments such as period pains, headaches and in the event that your child becomes unwell while at school, we have a careful monitoring system in place and will not hesitate to contact you and arrange for them to be sent home.

## Careers - Speakers for Schools (Year 9)

Speakers for schools have a 'Discover! Creative Careers Programme' which includes a series of FREE virtual \& face-to-face employer encounters to showcase careers in creative tech, film, animation, design, music, fashion, publishing, architecture, crafts, heritage, museums, galleries and more! Young people will be able to access 3-5-hour insight days and longer work experience placements, I-hour industry spotlight career talks and inspirational talks with speakers - all advertised on the Speakers for Schools website. All students have been sent the following link that will enable them to login and register onto the Speakers for Schools portal so they can log-in and apply for any of their opportunities.

## Mobile Phones

The Department for Education (DfE) have recently published guidance for schools surrounding the use of mobile phones in schools stating, 'As part of this policy, schools should develop a mobile phone policy that prohibits the use of mobile phones and other smart technology with similar functionality to mobile phones throughout the school day.'

Our academy policy (see 6.6, page 27) is that pupils must keep their phone off and in their bag at all times of the academy day. Recently, further concern around pupils using their mobile devices during the academy day have come to light.
Therefore, if a child is using their mobile phone during the academy day, we will be implementing a zero tolerance strategy from next week, where they will be instructed to hand their phone into the office. It will be stored safely until the end of the day. Thank you for your cooperation in keeping our academy environment safe and respectful.

### 6.6 Electronic Devices

The guidance from the Department of Education allows schools to limit or ban the use of mobile phones during the academy day. Establishments must make clear the sanctions to staff, students and parents/carers.

Any electronic device that is brought into the academy is done so at the risk of the owner, the academy will not be liable for any damages or loss.

Students must ensure that their mobile phones are switched off and in their bag, when in the academy, between arriving and 3pm and will include extra-curricular activities. Students must ensure that all electrical devices are used within the guidelines of our Online Safety Policy.

If students are seen with any electronic devices during the academy day, when not directed by a member of staff; the following will apply:

First offence - the student will hand the device over, the device will be taken to the main office where the student can collect it at the end of the day. This will be recorded on Arbor. A 30 minute detention will be issued.

Second offence - the student will hand the device over, the device will be taken to the main office, a phone call will be made and the parent/carer will need to collect the device when it is convenient to do so. This must be within the opening times of the main office (8:00am and 4:00pm). This will be recorded on Arbor. A 1 hour detention will be issued for a second offence.

Third offence - the student will hand the device over, the device will be taken to the main office, the relevant Assistant Principal overseeing the year group will call home to inform the parent/carer that the student will hand in their device, each day to them and will be able to collect it from the main office at the end of each day for a minimum of five academy days. This will be recorded on Arbor. A 1 day ABS will be issued for a third offence.
These three steps are reset every half term.
Any further offences - Assistant Principal will invite parents/carers in to discuss the ongoing issues. If the student refuses to hand the device over, they will be put in an ABS until they do.
Parents/carers will be contacted to explain the situation.

## Parent Survey https://forms.gle/jecJrrlw2bla5MPZ7

Please complete this short parent survey so that we can constantly evaluate our practice and respond to your feedback. If you ever have a more pressing or specific concern, we would always urge you to communicate directly with us so that we can resolve it effectively.

## Attendance

It can be difficult to know whether your child is too ill to attend school. NHS guidance is clear that it's fine to send them in with a minor cough or common cold, provided they don't have a temperature. If in doubt please encourage your child to attend, we can look after medication for them if they have ailments such as period pains, headaches and in the event that your child becomes unwell while at school, we have a careful monitoring system in place and will not hesitate to contact you and arrange for them to be sent home.

LIVINGSTONE ACADEMY BDURNEMOUTH
an Aspirations Academy

## Rewards Trip - Spring Term

The upcoming Spring Rewards Trip will be based upon students having excellent attendance, displaying positive behaviour and their overall attitude to learning throughout the given dates. I5th January (last 3 weeks of half term) up until 15 th March (first 4 weeks back of half term). The trip will run in the week beginning 25.03.2024.

## Food Vouchers

If any families are struggling to put food on the table, please contact our Safeguarding Team in confidence.
We may be able to help for example with the issuing of food vouchers.
(safeguardingteam@livingstone-aspirations.org)

## Cost of Living Support

- Please visit the website - https://www.bcpcouncil.gov.uk/costofliving
- Household Support Grants administered through Citizens Advice BCP - Next round of applications open Monday 15 January until Friday 9 February 2024
- Household Support Fund - Citizens Advice Bournemouth Christchurch \& Poole (citizensadvicebcp.org.uk)
- Ridgewater Energy provides advice and assistance to any of our residents in fuel poverty. They can assess your eligibility for various schemes and grants, and can help you with expert energy saving advice to help lower your energy bills, insulation grants and free energy saving products.
- Warm welcome spaces - Find friendly, welcome spaces in your local community where you can meet others, take part in activities, get a warm drink or meal, find out about cost of living support services or spend some quiet time away from your home. We have produced a map of local welcome spaces, including places of worship, community centres, libraries and cafes.
https://www.bcpcouncil.gov.uk/costofliving

SKILLS \& LEARNING
Adult Community Education

## You and your teen...

## FREE

## face2face FREE

Would you like to improve communication and understanding between you and your teen?

This course has four sessions that you and your teen attend together. The sessions are delivered online via zoom by Jane Keyworth from FACE.

Part 1 - Sat 2 March 10:00-12:00 OR Sun 3 March 14:30-16:30
Part 2 - Sat 9 March 10:00-12:00 OR Sun 10 March 14:30-16:30
Part 3 - Sat 16 March 10:00-12:00 OR Sun 17 March 14:30-16:30
Part 4 - Sat 23 March10:00-12:00 OR Sun 24 March 14:30-16:30
for application form or more info email Jane at info@facefamilyadvice.co.uk

Please contact Jane at info@facefamilyadvice.co.uk for more details

| Star of the Week: 08.03.24 |  |  |
| :---: | :---: | :---: |
| Year 7 | Year 8 | Year 9 |
| D <br> George A | A <br> Holly A | A <br> Gustavs P |
| R <br> Anastazja P | C <br> Matilda P | S <br> Alex K |
| $\underset{\text { Kelly } \mathrm{S}}{\text { I }}$ | $\begin{gathered} \mathbf{T} \\ \text { Ramzy A } \end{gathered}$ | $\mathbf{P}$ <br> Wiktor P |
| $\mathbf{V}$ <br> Frankie P | Mackenzie W | I <br> Shanzay B |
| E <br> Cyra H | 0 <br> Gabriel A | Finlay $P$ |
|  | N <br> Bramany N | $\begin{gathered} \text { E } \\ \text { Kirat D } \end{gathered}$ |


| Weekly Attendance: w.b. 04.03.2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 7: | $\begin{gathered} \text { D } \\ \text { Ist } \end{gathered}$ | $\begin{gathered} R \\ \text { 5th } \end{gathered}$ | $\begin{gathered} \text { I } \\ \text { 4th } \end{gathered}$ | $\begin{gathered} \text { V } \\ \text { 2nd } \end{gathered}$ | $\begin{gathered} E \\ 3 r d \end{gathered}$ |  |
| Year 8: | $\begin{gathered} \mathbf{A} \\ 5 \text { th } \end{gathered}$ | $\begin{gathered} \text { C } \\ \text { 6th } \end{gathered}$ | $\begin{gathered} T \\ \text { 4th } \end{gathered}$ | $\begin{gathered} \text { I st } \end{gathered}$ | $\begin{gathered} \mathrm{O} \\ \text { 2nd } \end{gathered}$ | $\begin{gathered} \mathbf{N} \\ \text { 3rd } \end{gathered}$ |
| Year 9: | $\begin{gathered} \text { A } \\ \text { 2nd } \end{gathered}$ | $\begin{gathered} \text { S } \\ \text { I st } \end{gathered}$ | $\begin{gathered} \mathbf{P} \\ \mathbf{3 r d} \end{gathered}$ | $\begin{gathered} \text { I } \\ \text { 6th } \end{gathered}$ | $\begin{gathered} R \\ \text { 5th } \end{gathered}$ | $\begin{gathered} E \\ \text { 4th } \end{gathered}$ |
| LAB Secondary Attendance this Year: <br> LAB Secondary Attendance Target: 97\% <br> National comparison (Secondary): 92\% |  |  |  |  |  |  |

Achievement Points: w.b. 04.03.2024

| Achievement Points: w.b. 04.03.2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| This week | 786 | 784 | 727 | 737 |
| Total this year | 16,330 | 17,049 | 17, 161 | 16,373 |
| Top contributors this week | I. George $\mathbf{A}$ <br> 2. Jack $\mathbf{W}$ <br> 3. Amira E <br> 4. Isaque $\mathbf{A}$ <br> 5. Cyra H | I. Amy F <br> 2. Aradhya $\mathbf{P}$ <br> 3. Imanuel $\mathbf{W}$ <br> 4. Omar S <br> 5. Thomas $\mathbf{S}$ | I. Luana S <br> 2. Amelie D <br> 3. Amelia S <br> 4. Harper C <br> 5. Diego B | I. Amira K-P <br> 2. Malwina $O$ <br> 3. Rafferty H <br> 4. Obadiah $P$ <br> 5. Dominik Wit |
| Top contributors this year | I. Jack W <br> 2. George $\mathbf{A}$ <br> 3. Amira E <br> 4. Isaque $\mathbf{A}$ <br> 5. Raven $F$ | I. Aaradhya P <br> 2. Dominik Wit <br> 3. Valbona A <br> 4. Thomas $S$ <br> 5. Yasmin M | I. Luana S <br> 2. Oliver $S$ <br> 3. Amelie D <br> 4. Amelia S <br> 5. Kuzey A | I. Rafferty $\mathbf{H}$ <br> 2. Mariana M <br> 3. Amira K-P <br> 4. Malwina $O$ <br> 5. Dominik Wit |


| Achievement Level | Points Tariff |
| :---: | :---: |
| Bronze | 100 |
| Silver | 200 |
| Gold | 300 |
| These achievement levels are ongoing for each academic year |  |

Home Learning Champions w.b. 04.03.2024

## Sparx Reader

## Academy League Table

I. Nicole G C
2. Chinedum $U$
3. Aamal E
4. Anastazja $P$
5. Yasmeen $L$
6. William M
7. Weronika B
8. Zuzanna D
9. Aaradhya P
10. Alaina B

## Sparx Maths

## Academy League Table

I. Zuzanna D
2. Ibukunoluwa $\mathbf{O}$
3. Nicole G C
4. Ania A
5. Enzo N
6. Davi Jave J
7. Fawwaz A
8. Maja S
9. Kuzey A
10. Tegan B

Readers of the week

Year 7
I. Alaina B
2. Kuzey A
3. Marziya O
4. Lena $P$
5. Louisa $A$

Year 7
I. Louisa A
2. Anastazja $\mathbf{P}$
3. Maja $S$
4. Dateo K
5. Lea M

## Year 8

I. Ayodele O
2. Ania A
3. Ibukunoluwa O
4. Davi Jave J
5. Maya Z

## Year 8

I. Olivia W
2. Tegan B
3. Davi Jave J
4. Ian $Z$
5. Shayan $K$

Year 9
I. Aamal E
2. Primrose D
3. Blessing $M$
4. Poppy O
5. Yasmeen L

Year 9
I. Imogen H
2. Muriel S
3. Blessing $M$
4. Chinedum U
5. Fawwaz A

| Tassomai Scientists | Tassomai English |
| :---: | :---: |
| Academy League Table <br> I. Deniz K <br> 2. Chinedum $\mathbf{U}$ <br> 3. Maciej L <br> 4. Aamal E <br> 5. Fawwaz <br> 6. Ibukunoluwa O <br> 7. Davi Jave J <br> 8. Weronika B <br> 9. Tegan B <br> 10. Metta F | Academy League Table <br> I. Chinedum $U$ <br> 2. Happiness $S$ <br> 3. Oscar- George $\mathbf{O}$ <br> 4. Maya S <br> 5. Tegan B <br> 6. Ania $A$ <br> 7. Weronika B <br> 8. Davi Jave J <br> 9. Metta F <br> 10. Anastazja P |
| Scientists of the week | Linguists of the week |
| Year 7 <br> I. Deniz K <br> 2. Maciej L <br> 3. Isabella $\mathbf{D}$ <br> 4. Anthony d'A P <br> 5. Isaque $\mathbf{A}$ | Year 7 <br> I. Deniz K <br> 2. Maciej L <br> 3. Ayanna $A$ <br> 4. Hiral $S$ <br> 5. Isabella D |
| Year 8 <br> I. Ibukunoluwa $\mathbf{O}$ <br> 2. Davi Jave J <br> 3. Ania A <br> 4. Darius U <br> 5. Cosmina T | Year 8 <br> I. Ania A <br> 2. Davi Jave J <br> 3. Adas B <br> 4. Darius U <br> 5. Cosmina $T$ |
| Year 9 <br> I. Aamal E <br> 2. Maya S <br> 3. Fawwaz A <br> 4. Oscar-George O <br> 5. Chinedum $\mathbf{U}$ | Year 9 <br> I. Chinedum U <br> 2. Maya $S$ <br> 3. Aamal E <br> 4. Oscar-George $O$ <br> 5. Fawwaz A |

## PROUD

Every Thursday, pupils bring the work they are proud of to show to the leadership team. They receive a treat and a stamp on their loyalty card, which will enable them to achieve a reward.

## PROUD: 08.03.2024

Amina W-M, Aaradhya P, Ikram T, Ayanna A, Adunni A, Aamal E, Zeynep G, Victoria H, Caslin T, Sisi K, Valentina G, Hiral S


