



Curriculum Parent Overview

Year 2: Spring 2

Self Worth

Engagement

Purpose

English

Writing to entertain: Pesky Pirates!

This term, we will be learning to write an entertaining piece of writing inspired by the book *The Pirates Next Door* by Jonny Duddle.

To be successful in our writing, we need to learn the following:

- To compose simple sentences
- To compose multi-clause sentences using the conjunctions and, but, so, because, when, if
- To compose exclamation sentences starting with 'what' or 'how', such as, 'what a grumpy, old pirate!'
- To compose question sentences such as, 'did you know...?'

Reading: The Pirates Next Door by Johnny Duddle

The Jolley-Rogers - a pirate family, are moving to Dull-on-Sea, a quiet seaside town. Stopping to fix up their ship, this unusual family gets the whole neighbourhood spreading rumours. Defying the grown-ups, Matilda from next door decides to become friends with the youngest pirate son. When the Jolley-Rogers leave, the town discovers they were wrong to assume the worst - the pirate clan have buried treasure in everyone's gardens (shown in a stunning double-gatefold). Matilda feels sad until she discovers her own treasure - an incredibly exciting new pen friend.

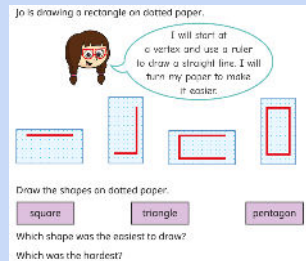


Maths

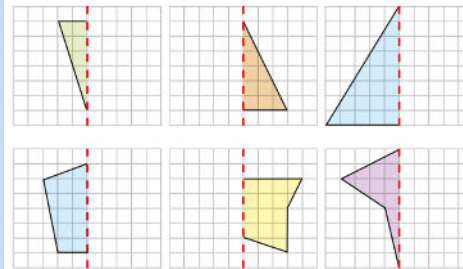
Geometry: Shape

During our maths lessons this half term, we will learn to:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.



Each diagram shows half a shape and the line of symmetry. Complete the shapes.



Science

Everyday Materials

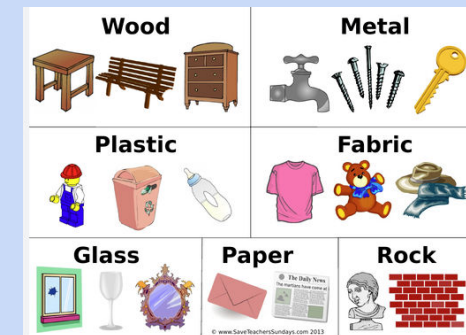
During our science lessons this half term, we will learn to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

We will be exploring everyday objects and investigating their properties, using the vocabulary:

- Opaque or transparent
- Waterproof or not
- Absorbent or not
- Hard or soft
- Shiny or dull
- Stiff or flexible
- Rough or smooth

We will conduct tests on different materials to decide which material would be best used for various purposes. For example, which material would be best for a roof of a house? Which material would be best for the windows?



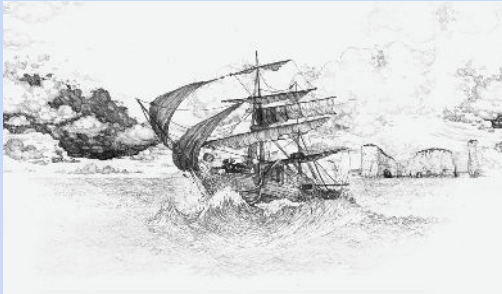


Curriculum Parent Overview

History

Significant historical events, people and places in their own locality: Harry Paye and Piracy

During our history learning this half term, we will be focusing on the local pirate Harry Paye and his adventures around Poole Harbor.



We will know and be able to:

- Chronological Understanding - how to put people, events and objects in order of when they happened within a chronological framework
- Historical interpretation - looking at and using books, pictures, stories, eye witness accounts, photographs, artefacts, historic buildings, museums, galleries, historical sites, and the internet to find out about the past
- Knowledge and understanding of events, people and changes in the past- Recount the main events from a significant event in history.
- Historical enquiry- Identify different ways in which the past is represented.




PSHE

Healthy Me

During our PSHE lessons this half term, we will be focusing on:

- What we need to keep our bodies healthy
- Understand what relaxed means and knowing some things that make us feel relaxed and some that make us stressed
- Understand how medicines work in our bodies and how important it is to use them safely
- Sorting foods into the correct food groups and know which foods our bodies need every day to keep us healthy
- Making healthy snacks and explaining why they are good for our bodies
- Understanding which foods to eat to give our bodies energy

Jigsaw Jo
Jigsaw Jo is finding difficult to stay healthy and is not very motivated. Can you think of some ways to help Jo?

Jigsaw Jo doesn't feel like going to dance practice. What would you suggest to help Jo?		Jigsaw Jo doesn't want to eat the apple in the lunchbox. What could you suggest to help Jo?
Jigsaw Jo doesn't want to go to bed on time. What could you suggest to help Jo?		Jigsaw Jo doesn't feel like cleaning teeth. What could you suggest to help Jo?



Computing

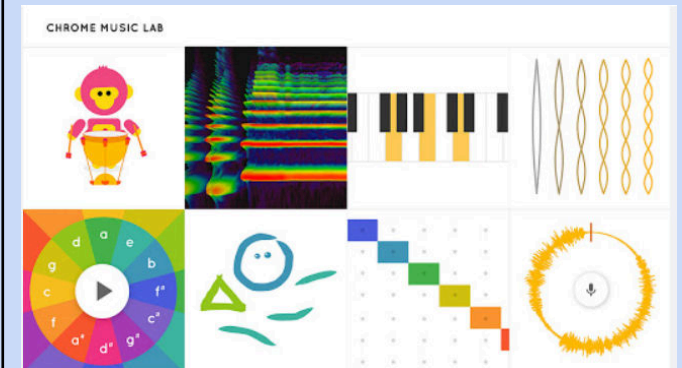
Making Music

During our computing lessons this half term, we will be focusing on:

- Identifying simple differences in pieces of music
- Creating rhythm patterns with and without computers
- Adding sequences of notes to digital rhythms
- Changing my rhythm and sequences of notes to create different feelings.

We will be listening to some pirate sea shanties and creating our own digital versions too!

CHROME MUSIC LAB





Curriculum Parent Overview

PE	Creative	Spanish
<p style="text-align: center;">Dance</p> <p>Explore: Respond to stimulus and gather ideas of movements Compose: Explore, structure, develop and link movements Perform: Movement memory: perform 5-6 linked movements Evaluate: Give and receive simple feedback</p> <p style="text-align: center;">Net & Wall Games</p> <p>Through individual and small-sided games, the children will develop their skill proficiency in throwing & catching (underarm/small balls) and striking with a racquet, while developing their tactical understanding of net and wall games.</p>	<p style="text-align: center;">Design and Technology: Structures</p> <p>In design technology this term, the children will design and make strong and stable structures based on a design criteria.</p> <p style="text-align: center;">Music: Beat & Pitch</p> <p>In music this term, the children will use simple notations to play, create and combine minibeast rhythms using body percussion and instruments. They will sing and play a variety of pitch shapes, using movement and ready from scores. They will create a class composition.</p>	<p style="text-align: center;">Spanish</p> <p>In Spanish this term, we will learn:</p> <ul style="list-style-type: none">• Numbers to 30• Feelings• Animals 