

## **Curriculum Parent Overview**

Year 1: Spring 2

Self Worth Engagement Purpose

English	Maths	Science
'The Girl and the Dinosaur' by Hollie Hughes and Sarah Massini  This half term, we will be reading this text as a class, learning it off by heart. We will put actions to the text, and discuss the features of writing to inform.  We will respond to the text by:  Continuing to rehearse our sentences before we write them and make sure our sentences make sense  Continuing to write accurate simple sentences, using capital letters and full stops  Writing compound sentences using the coordinating conjunction 'and'  Discuss known facts about dinosaurs  Recognise the differences between fact and fiction  Create a fact file about dinosaurs	Place Value (within 50) To count within 50, to understand numbers to 50, 1 more and 1 less, number lines to 50 and how to use them, estimating on a number line, comparing and ordering numbers to 50.  Number: Addition and Subtraction (within 50) To add by counting within 50, add ones using number bonds, find and make number bonds to 50, doubles, near doubles, subtract one using number bonds, related facts, missing number problems.  ADDITION SUBTRACTION	Animal Biology  This half term, the children will continue their learning about seasonal changes and the length of days.  • We will continue learning about the four seasons, with a particular focus on spring  • We will be learning about different species of animals and classifying them into their groups  • We will explore the humans as part of the mammals  • We will observe differences and similarities between humans and other mammals  • We will explore our 5 senses and what do we use them for as well as comparing with the sense that animals use  Additionally, during British Science Week, Year 1 will have the opportunity to visit the secondary science laboratories and participate in a practical lesson.



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Humanities	PSHE	Computing
Our focus this half term is history, and changes beyond living memory.  Within our history lessons this half term, we will be learning about:  Dinosaurs The Jurassic coast and why is it significant Mary Anning: Who is she? Why is she important?  Use simple field work and observational skills to study the physical geography of the local area, including a local walk to the beach.	Healthy Me  During our PSHE lessons this half term, we will be focusing on:  Being healthy Making healthy choices Keeping ourselves safe Learning ways to help ourselves when we are poorly Recognising when we feel frightened and know who to ask for help Recognising how being healthy helps me to feel happy	Programming Animations  During our Computing lessons this half term, we will be focusing on:  Using programming blocks to make programs Using algorithms to control a sprite Using our design skills to create a character Practising our sequencing of instructions
PE	Creative	Delinious Education
PE	Creative	Religious Education
This half term, the children will focus on ball skills:  Throwing (overarm) Catching (medium & small) Kicking (football) Dribbling (football) The children will be challenged by using a variety of different sized balls.	DT:  During the half term, the children will learn about structures; they will be working in pairs to build a tower that is required to stand tall but hold weight.  Music:  During the half term, the children will be focusing on exploring sounds.	Sikhism  During the half term, the children will continue learning about the key features and core beliefs of Sikhism. We will find out and discuss Sikh beliefs and the meaning behind them, as well as understanding it is important to respect the beliefs of others. We will make comparisons between Sikhism and other beliefs.
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