Curriculum Parent Overview: Reception
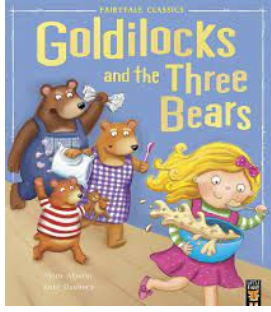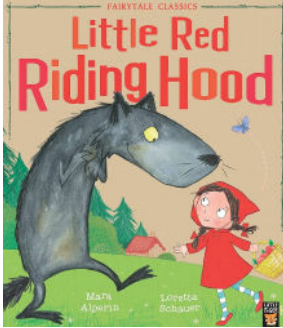
Self Worth   **Engagement**   **Purpose**

Spring 1

Reception- Terrific Tales
Driving question: How can we as storytellers create a new story for others to enjoy?

Reception Curriculum Goals:
- In this topic, we are learning to:
  - -Understand how to listen carefully and why listening is important;
  - -Listen to and talk about stories to build familiarity and understanding;
  - -Retell the story once we have developed a deep familiarity with the text;
  - -Form lower case letters correctly;
  - -Spell words by identifying the sounds and then writing the sound with letters;
  - -Blend sounds into words so that we can read short words, simple phrases and sentences;
  - -Reread stories to build up confidence in word reading, fluency and our understanding and enjoyment

Key questions
1. Why is it important to listen during storytime?
2. Can you tell me what this story is about?
3. Who are the main characters in this story and where is this story set? 4. Can you retell this story to me? What happened at the beginning of the story?
5. What happened in the middle of the story?
6. How did the story end?

What can you do at home to help?

You could grow your own bean at home and keep a diary of this.
What does it need to grow?
How can you take care of it?
Can you measure it? How high does your bean get?
Send your bean growth updates on Toddle!

Key Text Vocabulary							
Pig	Beanstalk	Little	Huff/Puff	Grow	Bake	River	Porridge
Jack	Three	Red	Blow	Tall	Chase	Build	Woodcutter
Straw	Brick	Wood	Wolf	Cottage	Fox	Home	Break
Bear	Journey	Disguise	Climb	Giant	Castle	Bean	Gold

Key Texts:

Goldilock and the Three bears	Jack and the Beanstalk

The Three Little Pigs	The Gingerbread Man

Little Red Riding Hood

Communication and Language	Personal, Social and Emotional
We will learn to: - Follow instructions to make food - Explore vocabulary to describe the food - Retell a story using role play and small world - Describe parts of the story in detail - Use a story map to remember and retell the story - Role play the story - To talk about how plants grow and explain to others	**We will be learning to:** - Use kind words and encourage others - Learn about different jobs - To set and achieve a goal - Be proud of our strengths - Build each others confidence - Be proud of our accomplishments - Build resilience - Talk to others about our feelings

Understanding the World	Expressive Arts and Design
We will be learning to: - Explore how ingredients change using our senses - Compare characters from our traditional tales topic - Make a map of where the characters travel in the story - Explore different houses from around the world - Talk about growing and changing. - Talk about what plants needs to grow	**We will be learning to:** - Use and test different materials to make props - Use musical instruments to help retell the story through role play Develop a performance - Paint portraits of characters from the story - Develop our own storylines - Create our own music in response to stories

Physical Development	Literacy
We will be learning to: - Use utensils for eating - Form letters correctly - Develop balance when moving over obstacles - Develop good posture when sitting at a table	**We will be learning to:** - Write a shopping list for ingredients - Write instructions to make food - Spell using our phonic knowledge - Write speech bubbles for characters in the story

● Develop overall co - ordination when retelling and acting out stories	● Use adjectives to describe the characters ● Write labels to describe characters from the story ● Continue to practise our name writing ● Make changes to a traditional tale

Mathematics

We will be learning to:
- Explore numbers and amounts to 10 (count, order, more and less)
- Use pictograms representing favourite porridge toppings
- Name the days of the week
- Sequence daily events
- Name the seasons
- Compare measures (weight and size)