



ASPIRATIONS

Special Educational Needs and Disability Information report

Special Educational Needs and Disability Coordinator (SENDCo) – Mr Michael Manktelow
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The kinds of Special Educational Needs and Disabilities which are provided for at Livingstone Academy Bournemouth	<p>Livingstone Academy Bournemouth recognises that students with special educational needs may fall into one or more of the following four categories:</p> <ul style="list-style-type: none">- Cognition and Learning- Communication and Interaction- Social, Emotional, Mental Health- Physical and/or sensory needs
How Livingstone Academy Bournemouth identifies and assess young people with SEND?	<ul style="list-style-type: none">• Whole school diagnostic screening in the school's current year groups (Reception, Year 1, Year 2, Year 7, Year 8, and Year 9).• A member of the inclusion team to be identified for training in - Individual assessments for access arrangements.• Teacher involvement with support from the SENDCo using the assess, plan, do and review process. Teachers are asked to collect evidence in the forms of observations on the success of strategies implemented, from this and teachers can refer to SENDCo.• Teaching Assistants discuss learners at a weekly team meeting, led by SENDCo.• Parents are supported when having conversations about their child by SENDCo and Assistant Principals.• Pastoral support worker referrals• Student referral.
How Livingstone Academy Bournemouth supports young people with SEND?	<ul style="list-style-type: none">• Quality first teaching (QFT) differentiated for individual learners – teachers report on what strategies are successful on an individual 'Inclusive QFT Student Form' – see appendix of SEND Policy• Learning profiles created using provision map and shared with staff, parents, and students.• Interventions<ul style="list-style-type: none">○ Group Lexia○ Social skills groups○ Art/Lego Therapy○ Phonics○ Guided reading

	<ul style="list-style-type: none"> ○ Spelling ● Access Arrangements training being explored. ● TA support in the classroom for EHCP students. ● Pastoral support worker ● Outside agencies (Educational Psychologist, Outreach Service, Speech and Language Therapists (SALT), CAHMS. ● Support to access extracurricular activities ● Support for trips and visits
What facilities Livingstone Academy Bournemouth to support young people with SEND	<ul style="list-style-type: none"> ● Differentiated access to curriculum. ● Use of Assistive technology ● Software to support Maths - Sparx Maths, SENECA, On Maths ● Software to support Literacy – Lexia, Phonics ● Sensory room ● ELSA room ● Disabled toilets, elevators, stair lifts, accessible tables.
What support is available for improving the social emotional and mental health of young people with SEND	<ul style="list-style-type: none"> ● ELSA ● Access to Pastoral Manager ● Sensory room
Arrangements for consulting with young people with SEND	<ul style="list-style-type: none"> ● Open door policy for inclusion centre ● Annual reviews for EHCP students ● Learners on SEN Support are consulted when an Individual Education Plan (IEP) is written for them, Learners are asked to consult on Strengths, Weaknesses and How can you support me on the student voice section of the IEP.
Arrangements for consulting with parents	<ul style="list-style-type: none"> ● Email: mmanktelow@livingstone-aspirations.org ● Telephone: 01202124555 ● SENDCo available at all parent consultation evenings and other year group specific events (e.g., Open Evenings) ● Meetings on request ● Additional school tours for potential EHCP and SEN Support families.
How we support young people transferring to LAB?	<ul style="list-style-type: none"> ● Attends Yr6 Annual Reviews. ● Attendance to soft data transitions for both nursery to primary and primary to secondary transitions. ● Parent tours ● Extra visits/ enhanced transition to Livingstone Academy Bournemouth prior to induction days ● Induction days
How we support young people with SEND transferring to college?	<ul style="list-style-type: none"> ● This is currently not a provision at Livingstone Academy Bournemouth due to our highest year level currently at school being Year 9.
What training do staff in SEND have?	<ul style="list-style-type: none"> ● SENDCo is working towards National Award for SENCO qualification – due to complete January 2024. ● ELSA trained Teaching assistants (x2) ● Scheduled SEND CPD for all staff.

Key members of staff	Principal – Mr Loren Tharme SENDCo – Mr Michael Manktelow Other key members of staff: Head of Secondary and Designated Safeguarding Lead – Mrs Jennifer Warr; Head of Early Years – Mrs Abigail Taylor; SEND Governor Mr David Herbert
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Local Offer	The local offer is published on the following website: https://www.bcpfamlyinformationdirectory.com/kb5/poole/fis/localoffer.page
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact a member of the Phoenix team by phone or email.