




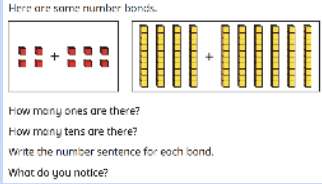


Curriculum Parent Overview

Year 2: Autumn 2

Self Worth

Engagement

Purpose

English	Maths	Science
<p style="text-align: center;">Rumpelstiltskin</p> <p>This term we will be focusing on the Fairy Tale, Rumpelstiltskin. We will also respond to the text by:</p> <ul style="list-style-type: none"> Continuing to write accurate simple and compound sentences, using coordinating conjunctions Using noun phrases with words that describe or modify the noun To write an alternative ending to the story (writing to entertain) 	<p style="text-align: center;">Number: Addition and Subtraction</p> <p>During our maths lessons this half term, we will learn to:</p> <ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20 (Y1) Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers Compare and order numbers from 0 up to 100; use <, > and = signs 	<p style="text-align: center;">Animals and Plant Defences</p> <p>During our science lessons this half term, we will learn to:</p> <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Humanities	PSHE	Computing
<p style="text-align: center;">R.E - Judaism</p> <p>During our R.E. lessons this half term, we will learn to:</p> <ul style="list-style-type: none"> Recall and name different beliefs and main festivals associated with Judaism Recognise different religious symbols, their relevance for individuals and how they feature in Jewish festivals The Jewish celebration known as Hanukkah 	<p style="text-align: center;">Celebrating Difference</p> <p>During our PSHE lessons this half term, we will be focusing on:</p> <ul style="list-style-type: none"> Accepting that everyone is different Including others when working and playing Knowing how to help if someone is being bullied Trying to solve problems Using kind words Knowing how to give and receive compliments 	<p style="text-align: center;">Digital Photography</p> <p>During our computing lessons this half term, we will be focusing on:</p> <ul style="list-style-type: none"> Using technology purposefully to create, organise, store, manipulate, and retrieve digital content Recognising common uses of information technology beyond school How to use technology safely and respectfully, keeping personal information private; identifying where to go for help and support when we have concerns about content or contact on the internet or other online technologies



Curriculum Parent Overview

PE	Creative	Spanish
<p data-bbox="181 252 689 288">Gymnastics and Invasion Games</p> <p data-bbox="365 320 506 347">Gymnastics</p> <ul data-bbox="152 347 734 539" style="list-style-type: none">• Floor shapes: Basic shapes, front, back & side support, One foot balances• Floor movement: Log roll, teddy bear roll, bunny hop, leap, side roll to knee• Vault: Mount & dismount, straight jump, star jump, tuck jump• Bench balance: Walking, bunny hop, straight jump <p data-bbox="342 571 528 598">Invasion Games</p> <ul data-bbox="152 598 651 703" style="list-style-type: none">• Throwing & catching (chest push/medium)• Kicking, controlling & dribbling• Running and dodging• Simple tactics for attack & defence	<p data-bbox="936 252 1301 288">Design and Technology</p> <p data-bbox="790 328 1305 355">In design technology this term, we will...</p> <ul data-bbox="837 355 1442 603" style="list-style-type: none">• Explore textile art across cultures.• Learn embroidery techniques and different types of stitches (e.g., straight stitch, cross-stitch, and blanket stitch).• Create small embroidered designs on fabric.• Explore 3D textile art, using fabric, stuffing, and stitching to create simple textile sculptures with a focus on form and texture. <p data-bbox="1070 635 1167 662">Music</p> <p data-bbox="790 702 1182 729">In music this term, we will be...</p> <ul data-bbox="837 729 1413 850" style="list-style-type: none">• Creating sounds with voices and bodies• Pupils explore pitch, dynamics, and structure• Pupils create music on their own and with others	<p data-bbox="1742 252 1861 288">Spanish</p> <ul data-bbox="1525 320 2136 512" style="list-style-type: none">• We will listen carefully and repeat what we hear with improving accuracy,• We will work on memory skills so we are able to remember the new words we have learnt in Spanish and pronounce words with accurate and authentic pronunciation. 