



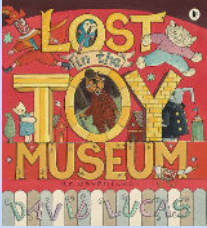
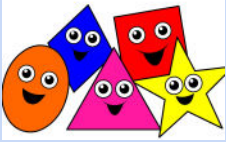



Curriculum Parent Overview

Year 1: Autumn 2

Self Worth


Engagement

Purpose

English	Maths	Science
<p style="text-align: center;">Lost Toy in the Museum Written by David Lucas</p> <p>This half term, we will be reading this book in our class, putting actions to the story and learning it off by heart. We will also respond to the text by:</p> <ul style="list-style-type: none"> Rehearsing our sentences before we write them Continuing to write accurate simple sentences, using capital letters and full stops Re-reading our writing to ensure it makes sense Selecting effective verbs to describe an action 	<p>Number: addition and subtraction (within 10) Part-whole model, number bonds within 10, systematic number bonds, fact families, addition, subtraction, add or subtract 1 or 2</p> <p>Geometry: Shape Recognise and name 3-D shapes, sort 3-D shapes, recognise and name 2-D shapes, patterns with 2-D and 3-D shapes</p> 	<p style="text-align: center;">Seasonal Changes</p> <p>This half term, the children will continue their learning about seasonal changes and the length of days. We will be learning about the four seasons, with a particular focus on winter.</p> <p>We will look at the length of day and recognise how seasons affect the length of days. We will also learn about:</p> <ul style="list-style-type: none"> Evergreen and deciduous trees in relation to the seasons. Characteristics of a plant <p>We will be planting seeds and using fair tests to observe their growth under different conditions.</p> 
Humanities	PSHE	Computing
<p style="text-align: center;">Changes within living memory: Landmarks of Bournemouth</p> <p>We will be exploring the history of the Old Firestation, the Pier and looking at our school's history before it became Livingstone Academy in Bournemouth. We will study at the Old Fire Station, the Pier and Livingstone Academy 'then' and 'now'. We will also:</p> <ul style="list-style-type: none"> Study the style structure and the materials involved in building the Old fire Station Make comparisons of the uniforms and firefighting equipment of the firemen Look at the style and structure and materials involved in the building of The Pier. Make comparisons of styles of clothing Study the history of Livingstone Academy and its origins 	<p style="text-align: center;">Celebrating Difference</p> <p>During our PSHE lessons this half term, we will be focusing on:</p> <ul style="list-style-type: none"> Accepting that everyone is different Including others when working and playing Knowing how to help if someone is being bullied Trying to solve problems Using kind words Knowing how to give and receive compliments 	<p>Our enthusiastic and creative Y1 children will develop their understanding of a range of tools used for digital painting.</p> <p>They will then use these tools to create their own digital paintings, linked to our maths learning on shapes. We also will be comparing the benefits of creating art both digitally and non-digitally.</p> 



Curriculum Parent Overview

PE	Creative	Religious Education
<p style="text-align: center;">Gymnastics:</p> <p>In gymnastics, we will master...</p> <ul style="list-style-type: none">• Floor shapes: basic shapes, front, back and side support, one foot balances• Floor movement: log roll, teddy bear roll, bunny hop, leap, side roll to knee• Vault: mount and dismount, straight jump, star jump, tuck jump from the vault• Bench balance: walking, bunny hop, straight jump on the bench 	<p style="text-align: center;">Design and Technology:</p> <p>During the half term, the children will be learning about structures. They will design and make strong, stable structures, whilst also practising their drawing and measuring skills.</p> <p style="text-align: center;">Music:</p> <p style="text-align: center;"><u>Musical focus: Pitch</u></p> <p>The children will develop an understanding of pitch through using movement, voices and instruments. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences.</p> <p style="text-align: center;"><u>Musical focus: Exploring sounds</u></p> <p>The children use voices, movement and instruments to explore different ways that music can be used to describe the weather.</p>	<p style="text-align: center;">Belonging</p> <p>During the half term, the children will discover how people belong to families and how the word 'family' can mean many different things. We will:</p> <ul style="list-style-type: none">• Consider how people can belong to communities, clubs and religions• Look into religions including Christianity, Judaism and Islam <hr/> <p style="text-align: center;">Spanish</p> <p>We will listen carefully and repeat what we hear with improving accuracy, work on memory skills so we are able to remember the new words we have learnt in Spanish and pronounce words with accurate and authentic pronunciation.</p>