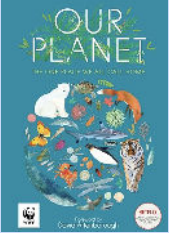




Curriculum Parent Overview

Year 2: Autumn 1

English	Maths	Science
<p style="text-align: center;"><i>Our Planet</i> <i>By David Attenborough</i></p> <p>This half term, your child will be learning about <i>Animals and Habitats</i> in various locations around the world; the Arctic Ocean, Sonoran Desert, Temperate Deciduous Forests, and the East African Savanna - where Sir Attenborough has previously investigated.</p> <p>We will be using the book <i>Our Planet</i> as a stimulus for our writing. Your child will learn about the key features of writing a letter to inform people about the importance of taking care of the Earth.</p> 	<p style="text-align: center;">Number Place Value</p> <p>In maths, we will learn to:</p> <ul style="list-style-type: none"> - count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward - recognise the place value of each digit in a two-digit number (tens, ones) - identify, represent and estimate numbers using different representations, including the number line - compare and order numbers from 0 up to 100; use <, > and = signs - read and write numbers to at least 100 in numerals and in words - use place value and number facts to solve problems 	<p style="text-align: center;">Living things and their habitats: <i>Animals and Plant Defences</i></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> ● Explore and compare the differences between things that are living, dead, and things that have never been alive. ● Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. ● Identify and name a variety of plants and animals in their habitats, including microhabitats. ● Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Humanities	Art & Design	Computing
<p style="text-align: center;">Geography</p> <p>Exploring our locality - the South Coast of England In geography, your child will continue their learning about the characteristics of where we live such as:</p> <ul style="list-style-type: none"> ● Physical geography to explore: forest, hill, soil, valley, vegetation ● Human geography to explore: village ● Fieldwork: devise a simple map of the local 	<p style="text-align: center;">Art & Textiles</p> <p>This half term your child will be learning about the importance of colour.</p> <p>Exploring the colour wheel and the different groups of colours. The children will demonstrate their understanding through different design tasks using pens, pencils and paint.</p>	<p style="text-align: center;">Information technology around us</p> <p>In computing, we will be identifying IT and how its responsible use improves our world in school and beyond.</p> <p>We will be exploring different forms of technology and their uses to us.</p>



Curriculum Parent Overview

<p>area and use and construct basic symbols in a key, use NESW and positional language to describe direction</p> <ul style="list-style-type: none"> Seasons and weather patterns in the UK: autumn and winter (link to science) <p>We will develop our locational and place knowledge to:</p> <ul style="list-style-type: none"> Name and locate the 7 continents and 5 oceans, the Equator, countries and capital cities of the UK, England, Dorset & Bournemouth Use world maps, atlases and globes to locate the above locations Use simple fieldwork & observational skills to study the human and physical geography of a forest 	<p>We will go on to look at the role of colour in textiles exploring fabric textures, pattern, shape and collage techniques and your child will create their own fabric collage.</p> <p>They will finish the half term working with textiles fibres such as wool and ribbons and have an understanding of the construction of a weave (warp and weft) so that they can create their own weave sample.</p>	
<p>PE</p>	<p>Music</p>	<p>Spanish</p>
<p style="text-align: center;">Gymnastics</p> <p>Floor shapes: Revisit YI, crab & bridge, V-sit, shoulder stand, levers</p> <p>Floor movement: Revisit YI, forward roll</p> <p>Vault: Revisit YI, straddle jump</p> <p>Bench balance: Revisit YI, V-sit on bench, floor shapes on the bench</p>	<p style="text-align: center;">In music, the children will be exploring and learning to:</p> <p style="text-align: center;">Creating sounds with voices and bodies</p> <p style="text-align: center;">Pupils learn to use their voices</p> <p style="text-align: center;">Pupils learn to sing</p> <p style="text-align: center;">Pupils explore pitch, dynamics, and structure</p> <p style="text-align: center;">Pupils create music on their own and with others</p>	<p style="text-align: center;">In this unit the children will learn how to:</p> <p style="text-align: center;">Recognise, recall, and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish. Recognise, recall, and remember how to say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish. Learn to listen attentively to a story in Spanish and be able to correctly order the stages of the story.</p>