










Curriculum Parent Overview

Year 1: Autumn 1

English	Maths	Science
<p style="text-align: center;">Little Red Riding Hood <i>By Debbie Pullinger</i></p> <p>This half term, we will be reading this book in our class, putting actions to the story and learning it off by heart. We will also respond to the text by:</p> <ul style="list-style-type: none"> • Accurately punctuating simple sentences • Using adjectives to describe characters within our story • Using adjectives to describe a setting from our story • Independently using adjectives to describe 	<p>In maths, we will be focusing upon the following areas throughout the half term:</p> <p>Number: place value (within 10): sorting objects, counting objects, representing objects, count, read and write any number from 0-10, count forwards, count backwards, 1 more, 1 less, compare using mathematical language, compare numbers, order groups of objects, order numbers within 10, use of number lines</p> <p>Number: addition and subtraction (within 10): part-whole model, additional symbol, number bonds within 10, systematic number bonds</p> 	<p style="text-align: center;">Seasonal Changes</p> <p>This half term, the children will be learning about seasonal changes and the length of days. We will be learning about the four seasons, with a particular focus on Autumn. The children will record the weather using tables and charts. The children will work scientifically, by making observations and by asking questions, such as:</p> <ul style="list-style-type: none"> • Why do the seasons change? • What are the weather patterns of each season? • How can I record an accurate table of the weather?  <p>The children will be working practically to make weathervanes and rain gauges to help record the weather.</p>
Humanities	Art	Computing
<p style="text-align: center;">Geography - United Kingdom</p> <p>This half term in Geography we will be learning about the four countries of the UK. We will use atlases, maps, Google Earth and study in detail the four countries of the UK. Alongside this, the children will:</p> <ul style="list-style-type: none"> • Identify the similarities and differences of each country. • Identify the location of England, Dorset and Bournemouth, on a map. • Study the capital cities of the four countries and their characteristics, looking at the location and the human geography of each city. 	<p style="text-align: center;">Artist study: Piet Mondrian</p> <p>This half term, we will be studying the artist Piet Mondrian. They will focus on:</p> <ul style="list-style-type: none"> • Understanding the primary colours • Developing a wide range of techniques in colour, pattern, texture, line, space, form and shape • Create a collage in the style of Piet Mondrian using primary colours • Learn about the work of artist Piet Mondrian 	<p>During this first unit, we will be developing our understanding of technology and how it can help us in our everyday lives.</p> <p>We will start to become familiar with the different parts of a computer and explore a range of ways to input information using the keyboard, mouse, touchpad and voice-to-text.</p> <p>We will even be looking at the different components found inside computers.</p> 



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PE	Music	Spanish
<p>This half term, the children will be focusing on:</p> <p>Movement skills:</p> <ul style="list-style-type: none">• Static balance• Dynamic balance• Hopping and jumping• Running and dodging 	<p>This half term we will explore sounds. The children will explore ways of using their voices expressively. They will develop skills of singing while performing actions, and create an expressive story.</p> <p>We will also be learning the beat to a rhythm. The children will develop a sense of steady beat through movement, body percussion and instruments.</p> 	<p>This half term, we are introducing Spanish to the children. The children will begin to learn the names of sea creatures, actions related to them, such as swimming, as well as starting to learn numbers 0-10.</p> 