



ASPIRATIONS

Livingstone Academy Bournemouth

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

Version control	
September 2020	New Policy

Latest version:	September 2020	Review period:	1 year
Date of next review:	January 2021	Owner:	Executive Director of Learning
Type of policy:	Network	Approval level:	RB

Contents

Aims	3
Legislation and guidance	3
The responsibilities of the Academy	3
If the Academy makes arrangements	3
If the local authority makes arrangements	3
Monitoring arrangements	4
Link to other policies	4

Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend Livingstone Academy due to health needs.
- Students, staff and parents understand what Livingstone Academy is responsible for when this education is being provided by the local authority.

Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. [Ensuring a good education for children who cannot attend school because of health needs](#).

This policy complies with our funding agreement and articles of association.

The responsibilities of the Academy

The Government's policy intention is that all children, regardless of circumstance or setting should receive a good education to enable them to shape their own futures. Therefore, alternative provision and the framework surrounding it should offer good quality education on par with that of mainstream schooling, along with the support students need to overcome barriers to attainment. This support should meet a students' individual needs, including social and emotional needs, and enable them to thrive and prosper in the education system.

If the Academy makes arrangements

Initially, Livingstone Academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend the Academy.

Once the Academy has been notified that a young person will be absent from school for a protracted period of time due to an on-going medical issue, then the following steps will be taken:

- The Tutor, SENCo, or member of the SLT will contact the parents/carers to arrange for work to be sent home for completion or completed remotely via Google Classroom. This can be done via paper based or computer-based assignments.
- Parents/carers will either be invited to join their child's Google Classroom so they are able to monitor work being both set and submitted or work will be sent via the post.
- A member of staff will telephone weekly to check on progress and well-being.
- Staged re-integration may be necessary for the young person and advice will be sought from the parent/carer and health practitioner prior to any re-integration plan being formalised.

If the local authority makes arrangements

If Livingstone Academy can't make suitable arrangements, BCP Children's Services will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, Livingstone Academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student.
- Share information with the local authority and relevant health services as required.

- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into the Academy successfully.
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside of the Academy, allowing the student to access the same curriculum and materials that they would have used in the Academy as far as possible.
 - Enable the student to stay in touch with Academy life (e.g. through newsletters, emails, invitations to Academy events or internet links to lessons from their school).
 - Create individually tailored reintegration plans for each child returning to the Academy.
 - Consider whether any reasonable adjustments need to be made.

Monitoring arrangements

This policy will be reviewed annually by Jennifer Warr, Head of Secondary. At every review, it will be approved by the full governing board.

Links to other policies

This policy links to the following policies:

- Accessibility plan.
- Supporting students with medical conditions.